DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit **www.deac.org**.

This information was prepared by Dr. Tim Harrington, President/CEO

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Summary of Institution Mission and Student Achievement

Bottega University's (BU) received approval for a name change by its accrediting agency, the Distance Education Accrediting Commission (DEAC) in October 2025. The new name of the institution is Maestro University. A formal transition is underway and anticipates fully completing the name change adoption by July 2026. Maestro University's mission is to leverage advances in innovative technologies and educational models to provide high-quality, flexible, and affordable distance education programs so students can attain recognized degrees that advance their careers and improve their lives.

Maestro University offers certificate, associate, bachelor, and master level (MBA) degree programs in business, business technology, communication, and computer science. Maestro's student body is composed of US Citizens and global learners stationed or working throughout the US and abroad, as well as, students residing in their home country and engaged in degree pursuits while maintaining professional and community responsibilities.

Student achievement is measured individually through learner performance in the form of persistence, time to graduation and GPA.

Aggregated Institutional Data on Student Achievement

1/6/2026 Aggregated Institutional Enrollment Data - By Program Level
(New students since January 2020)

Program Level	Total	% Total*	Active**	Retention (%)	Graduate	Graduate (%)	Graduate Projection (%)	Graduate Target (%)
Associate	144	56%	5	60%	82	57%	60%	32%
Bachelor	64	25%	2	69%	42	66%	69%	43%
Master	5	2%	2	60%	2	20%	60%	53%
Certificate	38	15%	23	46%	8	53%	82%	60%
Totals	251	98%	65	45%	105	42%	45%	50%

*Non-degree seeking students make up approximately 2% of the Maestro University student population and are not included above.
**Active Students were calculated as of 12/31/2025.
***Training certificate students licensed through the Full Stack Development Bootcamp are excluded from institutional data.